

MUSIC

- Recognize rhythm and melody
- Recognize musical examples demonstrating:
 - louder and softer
 - faster and slower
 - upward and downwards
 - higher and lower
- Identify classroom instruments
- Create rhythm patterns with body movements and instruments
- Sing simple melodies with accuracy
- Act out songs with body movements
- Respond freely with the whole body (Dancing) to musical selections
- Play classroom instruments
- Listening (melody, tone, tempo, style, dynamics, meter)

